

Collaborative Guide to Special Education for Maryland Parents and Families





Disability Rights Maryland (DRM) is Maryland's designated Protection & Advocacy agency. DRM is federally mandated to advance the civil rights of people with disabilities. We provide free legal services to Marylanders of any age with all types of disabilities (developmental, intellectual, psychiatric, physical, sensory, learning, traumatic brain injury), who live in facilities, in the community or who are homeless. DRM's Education Unit assists students with all types of disabilities from birth – age 21 in K-12 special education matters.

The Parents' Place of Maryland (PPMD) is the only organization in Maryland charged by the U.S. Department of Education, Office of Special Education Programs, to serve as the state's Parent Training and Information (PTI) Center. PPMD provides training and information to parents of infants, toddlers, children, and youth with all disabilities – physical, cognitive, emotional and learning. PPMD's Parent Educators are available to help you understand and navigate the special education system and provide you with the information and tools you need to be empowered, informed and an active participant in your child's education.



Both **DRM and PPMD** provide their services, training, and information at no cost to eligible families. DRM and PPMD have created a number of resources to assist families of students with disabilities access education and special education services during the pandemic. Resources compiled by PPMD can be found here and resources compiled by DRM can be found <a href=here. DRM and PPMD are working together to provide as much information and support to families as possible during this unprecedented time.

| Please contact DRM if | Please contact PPMD if | |
|--|--|--|
| You are unaware of your child's special education | You need information, help understanding and | |
| rights | navigating the special education process | |
| You believe your child's rights have been violated | You need help finding resources to address the needs of your child | |
| You need legal advice | You need one-on-one support or training | |

Below is a sample scenario in which a parent has many concerns throughout the special education process. The scenario highlights the appropriate organization to reach with the various concerns.

| You believe your child needs an H | | |
|--|----------------|--------|
| You believe your child needs an II | | |
| know how to request or | | |
| Your child is denied special ed | | |
| eligibility but you disagree with t | | |
| and need information on what you | • | |
| ← You need advice on your options | for dispute | |
| resolution | | |
| You need help reviewing and und | derstanding → | |
| reports, documents and the II | EP itself | |
| You need information and sup | oport on → | |
| effectively participating in your | child's IEP | |
| meeting | | |
| You disagree with the IEP Team | about your → | |
| child's IEP and want to know w | hat your | |
| options are to resolve the disag | greement | |
| DRM You want information on how to | file a state → | PPMD |
| complaint | | FFIVID |
| ← You disagree with the IEP Team | and want | |
| someone to attend the IEP meetin | ng with you | |
| ← You are considering filing for med | diation or a | |
| due process hearing and want | t advice | |
| ← Your child with a disability h | as been | |
| suspended and you need advice or | n what to do | |
| ← Your child with a disability has bee | en criminally | |
| charged with violating the schoo | l's student | |
| code of conduct | | |
| ← Your child with a disability h | as been | |
| interviewed by law enforcemen | t while in | |
| school | | |
| ← Your child with a disability h | as been | |
| suspended and the school wants | s to hold a | |
| Manifestation Determination 1 | | |